## 1.3.13. Secondary education repetition rates, by province, sex, education authority and language of instruction - 2018, 2019, 2020

Secondary education repetition rates at country level increased from 2018 to 2020 for all types of education authorities and for both sex except the rate decreased for females enrolled in private schools (see chart - 1.3.13.a)

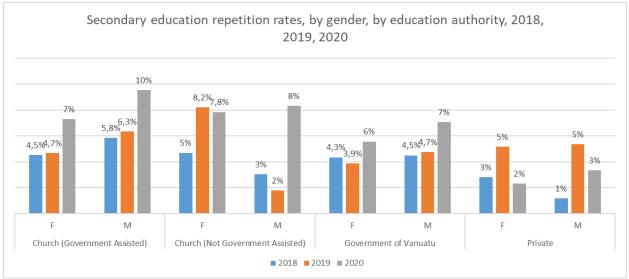
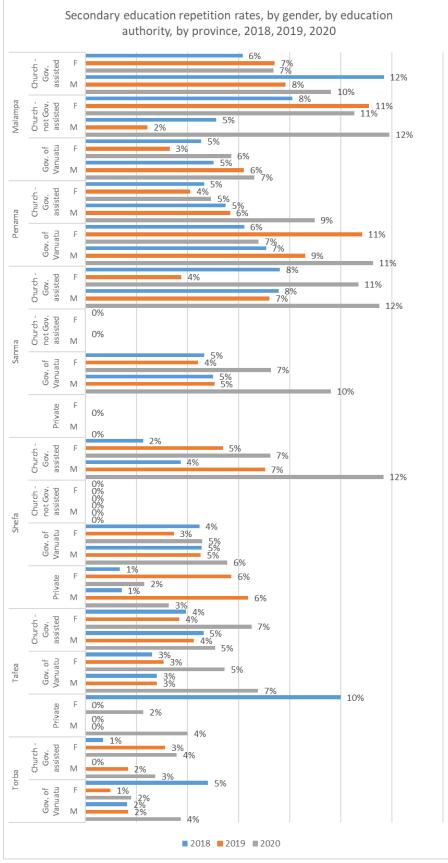
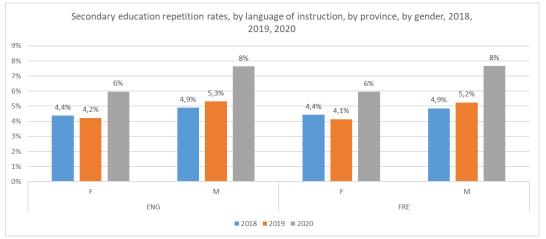


Chart 1.3.13 a

The increasing trend observed in secondary repetition rates across the education authority types changes direction across the provinces and sex (see chart - 1.3.13b).







Secondary education repetition rates increased for both English and French language of instruction and sex (see chart - 1.3.13 c).

Chart 1.3.13 c

Increasing trend in the secondary repetition rate is observed for both languages of instruction under the same education authority, except females enrolled in Private schools teaching in English language. Rates in 2020 are observed to be higher in schools teaching in French language compared to those teach in English.

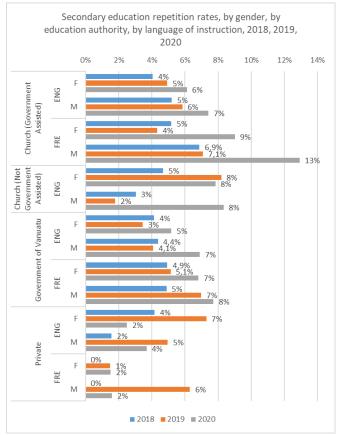


Chart 1.3.13 d

The repetition rates in secondary education increased for both languages of instruction in each province, except for male students enrolled in schools teaching in French in Malampa and Torba. The higher rates of French teaching schools that is mentioned above is not valid for certain provinces and the gender.

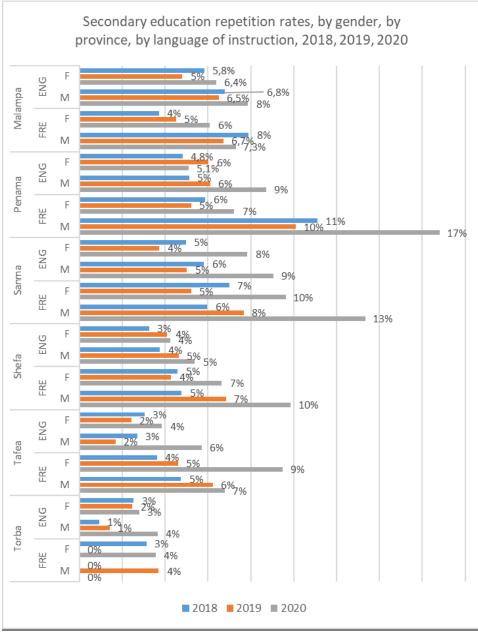


Chart 1.3.13 e

The increasing trend in the repetition rates observed at country level for both genders across the two main education authorities, government assisted Churches and Government of Vanuatu, is valid for English and French language of instruction at province level with exceptions. Without a clear trend, the difference between the two languages of instruction with respect to the level of the repetition rate depends on the province and the education authority.

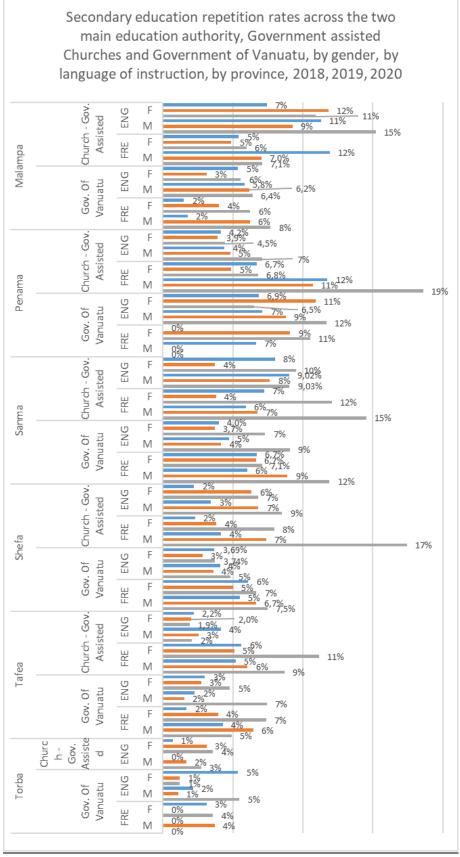
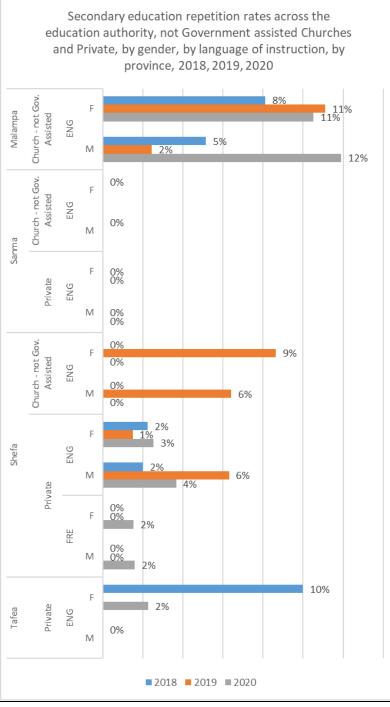


Chart 1.3.13 f

The increasing trend in the repetition rate with private schools and those governed by Churches not assisted by the government at country level is valid only in certain provinces. Please see chart – 1.3.13g and table below for enrollment and repeated figures.





<u>Provinc</u> <u>e</u>	Education authority	<u>Languag</u> <u>e of</u> instructi <u>on</u>	<u>Sex</u>	<u># of</u> <u>enrollme</u> <u>nt</u>	<u># of</u> <u>repeate</u> <u>d</u>	<u>repetiti</u> <u>on rate</u> <u>- 2018</u>	<u># of</u> <u>enrollme</u> <u>nt</u>	<u># of</u> <u>repeate</u> <u>d</u>	<u>repetiti</u> <u>on rate</u> <u>- 2019</u>	<u># of</u> <u>enrollme</u> <u>nt</u>	<u># of</u> <u>repeate</u> <u>d</u>	<u>repetiti</u> <u>on rate</u> <u>- 2020</u>
<u>Malamp</u> <u>a</u>	<u>Church - not</u> <u>Gov.</u> <u>Assisted</u>	<u>ENG</u>	E	<u>37</u>	<u>3</u>	<u>8%</u>	<u>45</u>	<u>5</u>	<u>11%</u>	<u>38</u>	<u>4</u>	<u>11%</u>
			<u>M</u>	<u>39</u>	<u>2</u>	<u>5%</u>	<u>41</u>	<u>1</u>	<u>2%</u>	<u>42</u>	<u>5</u>	<u>12%</u>
<u>Sanma</u>	<u>Church - not</u> <u>Gov.</u> <u>Assisted</u>	<u>ENG</u>	- <u>E</u>	<u>11</u>	<u>0</u>	<u>0%</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
			M	<u>11</u>	<u>0</u>	<u>0%</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
	<u>Private</u>	<u>ENG</u>	<u></u> <u></u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>0%</u>	<u>1</u>	<u>0</u>	<u>0%</u>
			<u>M</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>0%</u>	<u>3</u>	<u>0</u>	<u>0%</u>
<u>Shefa</u>	<u>Church - not</u> <u>Gov.</u> <u>Assisted</u>	<u>Gov.</u>	<u> </u>	<u>16</u>	<u>0</u>	<u>0%</u>	<u>16</u>	<u>0</u>	<u>9%</u>	<u>13</u>	<u>0</u>	<u>0%</u>
			<u>M</u>	<u>16</u>	<u>0</u>	<u>0%</u>	<u>15</u>	<u>0</u>	<u>6%</u>	<u>18</u>	<u>0</u>	<u>0%</u>
	Private	<u>ENG</u>	Ē	<u>90</u>	<u>2</u>	<u>2%</u>	<u>197</u>	<u>17</u>	<u>1%</u>	<u>516</u>	<u>13</u>	<u>3%</u>
			M	<u>150</u>	<u>3</u>	<u>2%</u>	<u>234</u>	<u>15</u>	<u>6%</u>	<u>547</u>	<u>20</u>	<u>4%</u>

		<u>FRE</u>	E	<u>58</u>	<u>0</u>	<u>0%</u>	<u>135</u>	<u>2</u>	<u>0%</u>	<u>132</u>	<u>2</u>	<u>2%</u>
			M	<u>61</u>	<u>0</u>	<u>0%</u>	<u>127</u>	<u>8</u>	<u>0%</u>	<u>126</u>	<u>2</u>	<u>2%</u>
<u>Tafea</u>	<u>Private</u>	ENG	Ē	<u>30</u>	<u>3</u>	<u>10%</u>	<u>36</u>	<u>0</u>	<u>N/A</u>	<u>44</u>	<u>1</u>	<u>2%</u>
<u>N/A</u>	<u>N/A</u>		M	<u>41</u>	<u>0</u>	<u>0%</u>	<u>69</u>	<u>0</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>